

to disclose to anyone the existence or context of the subpoena or the institution's response.

- b. Law Enforcement Subpoenas – The institution may disclose education records to the entity or persons designated in any other subpoena issued for a law enforcement purpose. As with Federal grand jury subpoenas, the issuing court or agency may, for good cause shown, order the institution not to disclose to anyone the existence or contents of the subpoena or the institution's response. Notification requirements nor recordation requirements apply.
 - c. All Other Subpoenas – The institutions may disclose information pursuant to any other court order or lawfully issued subpoena only if the school makes a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance, so that the parent or student may seek protective action. The institution will record all requests for information from a standard court order or subpoena.
6. The right to disclose – without the written consent or knowledge of the student or parent – information in education records to “appropriate parties in connection with an emergency, if knowledge of the information is necessary to protect the health and safety of the student or other individuals.” Imminent danger or student or others must be present.
7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by College to comply with the requirements of FERPA. Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC, 20202-4605.

DIRECTORY INFORMATION

Directory Information is that information which may be unconditionally released without the consent of the student unless the student has specifically requested that the information not be released. The institution requires that such requests be made in writing to the campus director within 15 days after the student starts classes.

The following items are maintained in all student files:

- Information to support evidence of admissions requirements, including: entrance or placement examination test scores, attestation statement, evidence of having received information on Hepatitis A, B and C, evidence of payment of the application fee, signed enrollment agreement and arbitration agreement, and evidence of a personal interview with admissions.
- Any test-outs, transcripts and/or supporting documents to support the application of transfer credits, prior learning assessment and/or advanced standing credit.
- Any status change forms to support a change from the original enrollment agreement and/or to indicate date and reason of completion or termination of active student status.
- Registration forms where applicable.
- Other information pertinent to the student's education, contact information and permanent student file.
- Student financial aid documents including ISIR, FAFSA, school application and promissory notes.
- All verification documentation (taxes, worksheets, earnings records, etc.), professional judgement materials, student authorizations, scholarship applications, entrance and exit documents and/or materials to support fund source payments.

- Record of any student grievance and subsequent resolution. After a period of five years from the student's last date of attendance, the file may be purged. The following information will be electronically maintained for a minimum of 50 years:
- Student transcript (showing dates of attendance and all grades received)
- Student ledger card (showing all charges and payments made by or on behalf of the student)

Directory information includes: Student's name, date of birth, address/e-mail address; course of study; extracurricular activities; degrees and awards received; last school attended; dean's list or equivalent; attendance status (full-time, part-time) and dates of attendance (the period of time a student attends or attended the college not to include specific daily records of attendance).

Students may restrict the release of directory information except to school officials with legitimate educational interests and others as outlined above. To do so, a student must make the request in writing to Registrar, Globe University, 8089 Globe Drive, Woodbury, MN 55125; or Registrar, Minnesota School of Business, 1401 West 76th Street, Richfield, MN 55423; or Registrar, Minnesota School of Business, 5910 Shingle Creek Parkway, Brooklyn Center, MN 55430; or Registrar, Minnesota School of Business, 1455 County Road 101 North, Plymouth, MN 55447; or Registrar, Minnesota School of Business, 1200 Shakopee Town Square, Shakopee, MN 55379; or Registrar, Minnesota School of Business, 1201 2nd Street South, Waite Park, MN, 56387; or Registrar, Minnesota School of Business, 2521 Pennington Drive NW, Rochester, MN 55901; or Registrar, Minnesota School of Business, 3680 Pheasant Ridge Drive NE, Blaine, MN 55449. Once filed, this becomes a permanent part of the student's record until the student instructs the institution, in writing, to have the request removed.

MASTERS DEGREE IN BUSINESS ADMINISTRATION

MASTERS DEGREE IN BUSINESS ADMINISTRATION (MBA) PROGRAM ENTRANCE REQUIREMENTS

All MBA Program applicants must provide the following documentation prior to acceptance into the program:

1. An official undergraduate/graduate transcript, which demonstrates completion of a baccalaureate degree; documented international transcript evaluations may be considered equivalent based on education department personnel approval.
2. A current, professional resume.
3. A Student Statement of Purpose that clearly states the applicant's professional, academic and personal goals, typed, doubled space five pages maximum.
4. Two professional letters of recommendation.
5. International applicants must provide an attestation of their proficiency in English that was successfully completed as part of their undergraduate degree coursework.

Upon receipt of the documents listed above, an interview with the MBA program director (or designee) will take place to determine the applicant's acceptance into the program. After the interview, ONE of the following actions will take place:

- The applicant will be recommended for acceptance and the registration process will be completed.
- Or the applicant will be encouraged to take BS499 (an upper division, undergraduate preparatory course) to improve their eligibility for acceptance into the program.
- Or the applicant will be encouraged to take the GMAT exam to improve their eligibility for acceptance into the program.
- Or an international student applicant may be required to provide an official copy of the Test of English as a Foreign Language (TOEFL) report with a minimum score of 500 paper-based or 240 computer-based; and, Test of Spoken English (TSE) with a minimum score of 50 OR a Speaking Proficiency English Assessment Kit (SPEAK) minimum score of 50, as a condition of their acceptance into the program.

The MBA program director (or designee) will complete a Student Evaluation Form as an objective assessment to determine whether the applicant is accepted into the MBA program. The MBA applicant must receive at least the minimum score on the Student Evaluation Form. A copy of this form may be requested from the admissions department staff. Based on individual circumstances, the MBA program director may grant conditional acceptance to the MBA program. Any student who is admitted conditionally will need to have all conditions met prior to the last day of their first quarter in the program. If the conditions are not met prior to the last day of the first quarter the student will be withdrawn from the program.

MASTERS DEGREE IN BUSINESS ADMINISTRATION (MBA) TRANSFER OF CREDIT AND WORK EXPERIENCE POLICY

A minimum of 50% total graduate credits must be completed at GU/MSB. Students must submit the required forms and documentation for work experience credit to a school official prior to the start of a quarter. Work experience request forms and GU/MSB policies are available upon request from school officials. Once the student has completed and submitted all of the required documentation, the request is evaluated by the education department with the assistance of faculty from the respective department for which credit-equivalency is being requested.

MASTERS DEGREE IN BUSINESS ADMINISTRATION (MBA) SATISFACTORY ACADEMIC PROGRESS POLICY

GU/MSB Graduate Students - Effective 10/3/05

Federal regulations require GU/MSB to monitor the academic progress of all students towards the completion of their program. Students' complete academic records are considered regardless of whether financial aid was received each quarter. This monitoring process is called Satisfactory Academic Progress (SAP). Academic progress is evaluated each quarter of enrollment using three factors: grade point average, percentage of attempted credit hours completed, and maximum credits of eligibility in which to complete a program. Failure to maintain SAP will result in cancellation of eligibility to receive funds from Federal Title IV, State of Minnesota and institution based scholarships.

SAP Requirements

1. Achieve the Cumulative Grade Point Average (CGPA) required at each evaluation point
2. Cumulative Maximum Time Frame Completion Rate (CMTF%): Complete and pass the minimum percentage of cumulative credit hours attempted that is required at each evaluation point. CMTF% is calculated as follows:

$$\frac{\text{all successfully completed credits}^*}{\text{all attempted credits}^*}$$

3. Complete all degree requirements within 150 percent of the minimum number of credits required to graduate. Once a student has attempted 150 percent of the minimum credits required to graduate they are no longer eligible for financial aid or eligible to receive the original academic credential for which he or she enrolled in. Additionally, graduate students are required to complete all 500 level courses within five years of the start date of the first program course. An additional two years are available for students to complete the two required 600 level courses. The total maximum timeframe in chronological terms is seven years.

**Credits of applicable courses to current program of enrollment will be considered in the above equation.*

Definitions

Successful completion of a course of study requires a grade of A, B or C. Grades of D, F, I, W and AD do not constitute successful completion of a course. In the case of a class taken more than once, the last grade received will count towards the CGPA and the credits for both attempts will be counted toward credits completed for the completion rate. See below for more detailed information of the effect of grades on SAP.

Course Withdrawals

The credits for all courses in which the student has withdrawn after the drop deadline will be counted in the cumulative credits attempted. All dropped courses receiving a grade of "W" will be counted in credits attempted but not earned.

Incomplete Courses

The credits for all incomplete courses will be counted as credits attempted but not earned in the quarter of enrollment. Incomplete grades must be completed by the last day of late registration of the subsequent quarter (unless special approval is received from the dean of students). An incomplete grade not completed by the deadline will be changed to an F and will be included in the cumulative grade point average. The final grade awarded for the course is included in the calculation of the cumulative grade point average.

Course Repeats

The credits for all repeated courses will be included in credits attempted for the purpose of determining the satisfactory progress evaluation checkpoint. A student may only repeat an unsuccessful (failed or dropped) course two times, for a maximum of three attempts per course allowed. The last grade received will replace any previous course grade in the calculation of the cumulative grade point average.

Non-Punitive Grades

Transfer of credit (TR) from other institutions, advanced standing (P), prior learning (PL) and work experience (WE) does not impact SAP in either CGPA or credits attempted or earned. The total number of credits awarded will be subtracted from the total program credits in calculating $1.5 \times$ the program length.

Non-Credit/Remedial Courses

Students in a non-degree seeking status will not be measured by this policy; however, once they choose to enroll as a degree-seeking student, the maximum program length of five years will begin at the time the student started the first course toward the degree.

Evaluation Points and Standards

Students are evaluated quarterly. Through the initial 49 percent of the program students must achieve a minimum cumulative grade point average of 2.80 and minimum cumulative maximum time frame of 60 percent or be placed on probation. When a student meets the 50 percent mark of attempted credits for program completion, the student must achieve a cumulative grade point average of 3.0 and cumulative maximum time frame of 67 percent or be suspended.

Formal Evaluation Point	Required Minimum CGPA	Required Minimum CMTF%	Result if Standard Not Met
Quarterly Evaluations through 49% of program completion*	2.80	60%	Probation
50% of program completion	3.0	67%	Suspension

* Please see paragraph titled "Probation" for further information on conditions required for probation

Warning

Students will be placed on warning at the end of any quarter prior to 50 percent of program completion for which s/he fails to meet either a 3.0 CGPA or 67 percent CMTF%.

Students will receive written notification within 10 business days of the end of the quarter that they have been placed on warning. The warning notice will also inform the student what GPA s/he must achieve and the number of credits that must be successfully completed in order to meet the minimum CGPA and CMTF% required by the next approaching evaluation point. During the quarter they are placed on warning, students will be able to receive financial aid.

Probation

Students not achieving the required minimum CGPA (2.80) or CMTF% (60 percent) at quarterly evaluation points up to 50 percent program completion will be placed on probation. Students on probation are eligible for financial aid.

Probation notices will be distributed within 10 business days of the end of the quarter. The probation notice will also inform the student what GPA s/he must achieve and the number of credits that must be successfully completed by the end of the probation quarter in order to meet the minimum CGPA and CMTF% required by the next approaching evaluation point. Students will also be expected to meet with academic personnel to ensure their understanding of the application of satisfactory academic progress standards. Additional support services will be discussed as necessary.

At the end of the probation quarter(s), if the student meets the minimum standards required by the next approaching evaluation point s/he will be considered to be making satisfactory academic progress. Consequences for students not meeting those minimum requirements by the end of the probation quarter are detailed below:

• IF THE END OF THE PROBATION QUARTER COINCIDES WITH AN EVALUATION POINT THAT REQUIRES SUSPENSION (SEE CHART): If the student has not met the minimum CGPA and/or CMTF% required by the evaluation point, the student will be suspended.

• IF THE END OF THE PROBATION QUARTER DOES NOT COINCIDE WITH AN EVALUATION POINT THAT REQUIRES SUSPENSION: If the student has not met the minimum CGPA and/or CMTF% required by the next approaching evaluation point, the student will remain on probation, provided the student has earned a minimum quarter grade point average (QGPA) of at least 3.0 and a quarter MTF% of at least 67percent. However, a student will only be allowed to remain on probation for two consecutive quarters. Therefore, if at the end of the second consecutive probationary quarter the student has not met the minimum CGPA and CMTF% required by the next approaching evaluation point the student will be suspended.

Suspension

Students will be suspended from school and financial aid if they do not achieve the minimum CGPA or CMTF% at an evaluation point that requires suspension (see chart). Suspension will also occur at the end of the second consecutive probationary quarter if a student fails to meet the minimum CGPA or CMTF% required by the next approaching evaluation point. Suspension notices will be distributed within 10 business days of the end of the quarter.

Financial Aid Suspension - Extended Enrollment Status

Suspended students may enroll in an extended enrollment status for one quarter to retake courses or to practice skills at which the student was previously unsuccessful. Students in extended enrollment status will be charged the appropriate tuition and fees. Students will remain suspended from financial aid until they meet the minimum CGPA and CMTF% specified for the next approaching evaluation point. The suspension notice will also inform the student what GPA he/she must achieve and the number of credits that must be successfully completed in order to meet those minimum CGPA and CMTF% requirements. Students will also be expected to meet with academic personnel to ensure their understanding of the application of satisfactory academic progress standards. Additional support services will be discussed as necessary.

Courses taken while a student is in extended enrollment status will count as credits attempted in the MTF% calculation. Repeated courses will replace any previous course grade in the CGPA calculation. In no case can a student exceed the maximum time frame limit (150% of the program's length) either as regular student or in an extended enrollment status and receive the original credential for which he or she enrolled.

Reinstatement

If a student demonstrates during the quarter of extended enrollment status, he/she is academically and motivationally prepared to continue in the program, the student will be reinstated as a regular student and placed on probation for one quarter, provided they have earned a minimum quarter GPA of 3.00 and completion rate of 67 percent during the extended enrollment. However, the student will remain suspended from financial aid until he/she meets the minimum CGPA and CMTF% required for the next approaching evaluation point.

A student will be dismissed from school if he/she fails to demonstrate during the quarter of extended enrollment status that they are academically and motivationally prepared to continue in the program and/or does not earn a minimum quarter GPA of 3.00 and completion rate of 67 percent during the extended enrollment quarter.



Appeal Procedure and Mitigating Circumstances

A student who disagrees with the application of the satisfactory progress standards or feels that there are mitigating circumstances to warrant the waiving of satisfactory standards may appeal in writing to the Dean of Students. An appeal must be filed within two weeks after being placed on probation or on suspension.

An Appeals Committee comprised of the Online Director, Online Dean of Students, Online Dean of Faculty and the Online Financial Aid Administrator will determine if a change in status is justified. The decision of the Appeals Committee is final and may not be appealed further. The Online Dean of Students may waive interim satisfactory standards for circumstances of personal injury, poor health, family crisis or other unusual and significant occurrences outside the control of the student. The student is responsible for submitting a written request for a waiver. Mitigating circumstances must be documented, and the student must demonstrate that such circumstances had an adverse impact on the student's satisfactory progress in the academic program. No waivers will be granted for graduation requirements.

Students will receive written notification of the committee's decision within 5 days from the date the student submitted all requested documentation.

Transfer Students

For those courses that apply and are accepted toward the student's program only the credits associated with those courses will be transferred not the grades. As such, the transferred credits will be counted in the CMTF% calculation. Note: credits are accepted/transferred only if a grade of B or higher was earned.

Graduation Requirement

In order to graduate, students must attain an overall 3.0 cumulative grade point average and complete within 150% of the maximum time frame.

GRADUATE STUDIES PROGRAMS

MASTERS DEGREE PROGRAM BUSINESS ADMINISTRATION

**THIS PROGRAM IS ONLY OFFERED AT GLOBE UNIVERSITY IN WOODBURY, EAU CLAIRE, SIOUX FALLS
AND AT THE MINNEAPOLIS LEARNING SITE: MSB IN MOORHEAD AND ST. CLOUD; AND ONLINE**

54 CREDIT HOURS

DEGREE

OBJECTIVES

The primary objective of the MBA degree is to provide graduate education for local, regional, national and international professionals who want to advance their position by increasing their knowledge of management. Students can complete their MBA exclusively online and/or through on-campus opportunities. Its curriculum is designed to enable students to address the four primary managerial challenges of the twenty-first century: 1) ensuring fiscal stability, 2) maintaining meaningful communications, 3) upholding legal and government regulations, and 4) generating research to develop effective business solutions. The program will prepare students for middle and upper management positions in a variety of industries, as well as in small business development and entrepreneurship, and will increase students' abilities to interpret and create business strategies.

The MBA degree program at Globe University/Minnesota School of Business is designed for working professionals who hold an undergraduate degree from various disciplines. Our MBA students apply business/leadership principles addressed in each course to their professional workplace/industry through a number of exercises/assignments incorporated in the curriculum. During the last two quarters of the six-quarter program, students focus on the best management practices for their chosen discipline, including, but not limited to, bio-tech industries, engineering, finance, health care services, information technology, and project management. This intrinsic aspect of our MBA program makes it uniquely suitable for professionals who want to advance their leadership and management positions within their specific industry.

CORE REQUIREMENTS

Class #	Class Name	Credits
AC510	Fiscal Resources Management I*	5
CS510	Information Technology Systems Management*	4
	OR	
LA510	Legal Information Management	4
CM510	Managerial Communications*	4
CM550	Team Work/Group Management Tools	3
CM600	Research and Business Plan Development Strategies	4
MG551	Politics of Leadership in a Global Economy*	4
MG552	Case Studies in Business Ethics and Law	5
MG553	Case Studies in Marketing Management	5
MG554	Case Studies in Human Resources Management	5
MG600	Strategic Management	5

Total Core Requirement 44

ELECTIVES

A minimum of 5 credits from the following electives:

AC550	Fiscal Resources Management II*	5
MG545	Human Capital: Two-Sided Accountability*	5

And a minimum of 5 credits from the following electives:

CM651	Business Plan	5
CM652	Thesis	5

Total Minimum Requirement 54

*A student may receive a grade of "C" in two of these courses only. In all other courses, the student must achieve a grade of "B" or better to graduate from the program.

MBA TRANSFER OF CREDIT AND WORK EXPERIENCE POLICY

A minimum of 50 percent total graduate credits must be completed at GU/MSB. Students must submit the required forms and documentation for work experience credit to a school official prior to the start of a quarter. Work Experience Request Forms and GU/MSB Policies are available upon request from school officials. Once the student has completed and submitted all of the required documentation, the request is evaluated by the education department with the assistance of faculty from the respective department for which credit equivalency is being requested.

All applicants should carefully review all additional admissions requirements, academic information, and satisfactory academic progress policies for the MBA program as listed in the current catalog or addendum. All Masters Degree in Business Administration Program applicants are required to meet with a graduate advisor to review the MBA committee's findings and recommendations for acceptance into the program. When the applicant has submitted all of the required acceptance documents, GU/MSB will contact the prospective student to schedule a Web-based/telecommunications or in-person meeting, as appropriate.

GRADUATE STUDIES COURSE DESCRIPTIONS

AC510 Fiscal Resources Management I 5 Credits
Students will review basic accounting theory and principles and tax accounting management. Course will focus on managerial accounting concepts with an emphasis on budget forecasting and quantitative financial decision-making. The study of financial reports and accounting statements includes an analysis of product costing, long-term assets, liabilities and equity, and investment ratios in the context of national and international economic perspectives. Students will also investigate the statistical basis for financial forecasting and business investments. Emphasis will also be on how to interpret these statistics and understand their impact on local, regional and national business financial decisions and investment strategies. Prerequisite: None.

AC550 Fiscal Resources Management II 5 Credits
Students examine the fiscal realities of national and international business from the macro- and microeconomic viewpoints. Analysis focuses on how to interpret indices, including GNP (gross national product), GDP (gross domestic product), NNP (net national product), and NNI (net national income). Emphasis will be on how to interpret these statistics and understand their impact on local, regional and national business financial decisions and investment strategies, as well as their influence on consumer confidence and the global economy. Prerequisite: AC510 or equivalent.

CM510 Managerial Communications 4 Credits
Research the communication of business leaders who manage the flow of information among themselves, other professionals and their clients. Analysis will focus on the effective exchange of ideas using written and oral communications and management's interactions with a range of professional colleagues, from financial advisors to team leaders to sales associates to production team employees. Analysis will also include an examination of the challenges that diverse virtual mediums and global markets place on managers to effectively present, discuss and negotiate various transactions. Prerequisite: None.

CM550 Team Work/Group Management Tools 3 Credits
An investigation of the effect of cooperation, collaboration and teamwork on workplace climates. Research focuses on ways the management of work groups, as opposed to individuals, contributes to all aspects of development, production and sales. Examines the dynamics of group behavior in all phases of operations in order to determine essential guidelines that enhance team productivity and meet the expectations and demands of the workplace. Prerequisite: None.

CM600 Research & Business Plan Development 4 Credits
Review the principles of reading with understanding and interpreting research and proposals in all format types: narrative, visual and statistical, followed by an investigation of how to create significant, persuasive articles and plans. Using this knowledge, students will examine how written and graphic approaches, electronic or print-copy formats influence the presentation of concepts and the communication of ideas. Students will also review technical issues and research ethics while writing their individual business plan or thesis topic outlines. Prerequisite: Must be taken the second-to-last quarter of the program.

CM651 Business Plan 5 Credits
In this course, students will create a business plan. Topics may include: a full proposal for opening a small business; a new management approach introduced within an existing business or department of a large firm; a persuasive plan for gaining financial support; a marketing plan for the introduction of a new product line within an existing department; or another appropriate proposal. Advisor approval is required before beginning this design project. A substantial component of the course grade for this project is a final presentation of the plan to peers and faculty. Prerequisite: CM600.

CM652 Thesis 5 Credits
During this course, students will write a scholarly article that must be of journal publication quality. Topics may include: aspects of federal financial support for small business development; a comparison of management within a similar industry both locally and nationally (or internationally); a hypothesis on the marketing of product lines to diverse targeted populations; using a specific management strategy followed by controlled trials; or another appropriate topic. Advisor approval is required before beginning the thesis. A substantial component of the course grade is a final defense of this thesis. Prerequisite: CM600.

CS510 Information Technology Systems Management 4 Credits
An investigation of the concept of the electronic marketplace, followed by an analysis of how to manage information in rapidly changing environments. Research will include contemporary IT theories, practices and systems/tools that influence productivity, sales and development. Studies will focus on how management of IT systems and new technologies enable business teams to keep pace with ever-changing, economic forecasts in addition to current changes within the workforce and marketplace. Prerequisite: None.

LA510 Legal Information Management 4 Credits
This course examines ways to handle legal information and research in today's dynamic business environment. Students will investigate how information technology (IT) has impacted legal research systems and accessibility to legal information followed by a review of contemporary management theories, practices, and IT systems/tools that influence the flow of legal information. Emphasis areas include management of legal information and legal implications of using new technologies. Prerequisite: None.

MG545 Human Capital: Two-Sided Accountability 5 Credits
An in-depth examination of how to measure human capital based on a non-linear, integrated approach which accounts for elements that balance ROI metrics with qualitative assessments. Studies emphasize the alignment of employee performance with improved recruitment, training and development and retention practices; the relationship of human resources and organizational development; and the balance of human capital investments and accountability. Prerequisites: AC510.

MG551 Politics of Leadership in a Global Economy 4 Credits
Explores the political context of business, an arena in which the powerful manager is defined by his/her leadership qualities. Investigation includes contemporary theories of control, motivation and persuasive communications, and how these attributes can be successfully practiced in diverse work environments. Students will research the attributes of local, regional, national and international business leaders, and analyze their commonalities and distinguishing characteristics. Through the lens of behavioral and human psychology theories, students will examine the role and responsibility of the business leader in relation to employee and peer self-efficacy, group dynamics and workplace cultures. Prerequisite: None.

MG552 Case Studies in Business Ethics and Law 5 Credits
Enhances the learner's analytical, collaborative and communication skills by using the study group approach to examine case studies in the areas of business ethics and law. Student teams will study the challenges facing business leaders regarding responsibilities to employees and society, and the legal and regulatory systems that enforce these principles. The team's investigation will conclude with team recommendations of ways to address these issues by examining published cases and reaching plausible solutions through dialogue and negotiation. Prerequisite: None.

GRADUATE STUDIES COURSE DESCRIPTIONS

MG553 Case Studies in Marketing Management 5 Credits

Increases the learner's analytical, collaborative and communication skills through participation in a study group, which examines published studies in various aspects of sales and marketing management. Student teams will explore the effectiveness of marketing concepts by reviewing local, national and international case studies, ranging from product design to promotion to sales account representation to targeted markets. Teams will analyze the issues using visual, statistical and analytical approaches to develop problem-solving skills that are critical to a variety of business decisions. Teams will report their findings through electronic formats and peer presentations. Prerequisite: None.

MG554 Case Studies in Human Resource Management 5 Credits

Students will increase their individual analytical, collaborative and communication skills through the study group approach of examining case studies in human resource management of today's diverse work force. Students will review and discuss ways to foster teamwork that encourages the clear communication of complex ideas and processes. The approach includes collaboration with peers to formulate innovative solutions for case histories of multi-level human resource management, ranging from hiring to bargaining to employee training to professional development. Final analyses will constitute team recommendations of effective practices for various human resource aspects of organizational planning. Prerequisite: None.

MG600 Strategic Management 5 Credits

Students will integrate the knowledge they have attained and applied in the core courses to assess and develop strategies at the business unit and/or organizational level. Topics include: strategic management models and their implementation; operational understanding of the strategic management processes; and the role of managerial leaders in strategic planning. Prerequisites: AC510, MG551, and CM550.