

# ACCREDITATION, ASSOCIATIONS, AND APPROVALS

## APPROVALS

All programs listed in this catalog are approved by the Minnesota State Approving Agency for Veterans' Education.

Registered with the Iowa Department of Public Instruction.

The baccalaureate degree program in nursing at Minnesota School of Business-Richfield is approved by the Minnesota Board of Nursing and is in process of seeking accreditation by the Commission on Collegiate Nursing Education, One DuPont Circle, NW, Suite 530, Washington, DC 20036, and (202) 887-6791.

## ACCREDITATION<sup>1</sup>

Accredited by the Accrediting Council for Independent Colleges and Schools to award diplomas, Associate in Applied Science degrees, Bachelor of Science degrees, and Master's degrees.

The Globe University/Minnesota School of Business Medical Assisting programs are accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Curriculum Review board of the American Association of Medical Assistants Endowment (AAMAE). Commission on Accreditation of Allied Health Education Programs, 35 East Wacker Drive Suite 1970, Chicago, IL, 60601-2208; 312-553-9355.

The Minnesota School of Business (Blaine, Plymouth, Shakopee, St. Cloud and Rochester campuses) and Globe University (Woodbury campus) Veterinary Technology programs are accredited by the American Veterinary Medical Association (AVMA) as a program for educating Veterinary Technicians.

## REGISTRATION<sup>1</sup>

Globe University and Minnesota School of Business are registered as private institutions with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Registration does not mean credits earned at the institution can be transferred to all other institutions.

## MEMBERSHIPS

American Association of Colleges of Nursing  
American Association for Paralegal Education  
American Association of Medical Assistants  
American Massage Therapy Association  
American Veterinary Medical Association  
Association of Veterinary Technician Educators  
Better Business Bureau<sup>10</sup>  
Career College Association<sup>10</sup>  
Dakota Association for College Admission Counseling<sup>9</sup>  
Eau Claire Chamber of Commerce  
Minnesota Association of Colleges of Nursing<sup>4</sup>  
Minnesota Association of Financial Aid Administrators<sup>10</sup>  
Minnesota Career College Association<sup>10</sup>  
Moorhead Chamber of Commerce  
National Association of Colleges and Employers<sup>3</sup>  
National Federation of Paralegal Associations  
National Association of Student Financial Aid Administrators<sup>5</sup>  
North Hennepin Area Chamber of Commerce<sup>2</sup>  
Oakdale Business & Professional Association<sup>5</sup>  
Printing Industry of Minnesota  
Richfield Chamber of Commerce<sup>4</sup>  
Rochester Chamber of Commerce  
Shakopee Area Chamber of Commerce<sup>7</sup>  
Sioux Empire Society for Human Resources<sup>9</sup>  
Sioux Falls Chamber of Commerce<sup>9</sup>  
South Dakota Career Planning and Placement Association<sup>9</sup>  
St. Cloud Chamber of Commerce<sup>9</sup>  
St. Paul Area Chamber of Commerce<sup>5</sup>  
Twin West – Chamber of Commerce<sup>6</sup>  
Woodbury Chamber of Commerce<sup>5</sup>

<sup>1</sup>Evidence of the institution's accreditation/registration is on display at the campus

<sup>2</sup>MSB-Brooklyn Center membership only

<sup>3</sup>MSB membership only

<sup>4</sup>MSB-Richfield membership only

<sup>5</sup>Globe University-Woodbury membership only

<sup>6</sup>MSB-Plymouth membership only

<sup>7</sup>MSB-Shakopee membership only

<sup>8</sup>MSB-St. Cloud membership only

<sup>9</sup>Globe University-Sioux Falls membership only

<sup>10</sup>All campuses of Globe University/Minnesota School of Business

## PARTNERSHIPS

Microsoft Developers Network Academic Alliance (MSDNAA)

# PHILOSOPHY, MISSION STATEMENT AND OBJECTIVES, OWNERSHIP AND GOVERNANCE

## PHILOSOPHY

Globe University/Minnesota School of Business recognizes the dynamics between personal and professional development. We therefore invest in our students by providing knowledge and skills to support their immediate employment goals and credentials and provide a foundation for career opportunities. Furthermore, we acknowledge human resources as a central driver of business and prosperous communities. Education increases citizens' quality of life and their ability to contribute to these communities.

We subscribe to the principles of affirmative action and do not discriminate in admissions or employment based on race, creed, ethnic origin, nationality, religion, gender, sexual orientation, or physical or mental disabilities. In addition, the institution respects the dignity of each individual as an essential condition to the learning environment.

## MISSION STATEMENT AND OBJECTIVES

Our mission is to provide education that enables our graduates to reach their career and life goals by having the knowledge and skills that meet business, industry and government needs. Our commitment to our students and employers will be accomplished through the following objectives:

1. Provide education and training leading to diplomas, associate degrees, baccalaureate degrees and masters degrees.
2. Provide academic and support services to serve the needs of our students.
3. Provide an integrated general education in order to build awareness, abilities and interests to help students become empowered and knowledgeable citizens.
4. Provide the knowledge and skills to support immediate employment goals.
5. Provide a foundation of knowledge to prepare students for future career advancement.
6. Provide a system of curriculum review to ensure appropriate and current programs for our students.
7. Maintain liaisons with industry leaders through program advisory boards to provide state of the industry technology and ensure current business practices.
8. Provide lifelong career seeking skills for our graduates.
9. Provide an environment to empower our employees to reach the limits of their potential in their professional and personal lives as they bring competitive advantage to the enterprise.